

GP2 Suggested timetable

For sessions up to and including joint pain

AM	PM	Activity	Details
09.00	14.00	Set up* 30 mins	Take register Check in with your students – what have they covered in their campus-based learning this fortnight? Review the session plan and learning objectives Brainstorm topics relevant to patients attending
09.30	14.30	Clinical 50 mins	Patient One: Students practise the clinical history (20 mins) and relevant clinical examination (20 mins) with a patient Present a summary to the GP teacher/group and consider clinical reasoning (10 mins)
10.20	15.20	Break 10 mins	
10.30	15.30	Clinical 50 mins	Patient Two: Students practise the clinical history (20 mins) and relevant clinical examination (20 mins) with a patient Present a summary to the GP teacher/group and consider clinical reasoning (10 mins)
11.20	16.20	Debrief 30 mins	Discuss the day's cases and draw out learning points GP teacher to give feedback to students Students to identify new learning needs
11.50	16.50	Wrap up & close 10 mins	Plan for next time Submit register
12.00	17.00	Close	

*For your **first session** with the students we would like you to get to know your students and orientate them to the practice. Please set aside some time to meet with each student individually for a few minutes, both to get to know them and their needs, and specifically to ask whether they have a Study Support Plan (SSP) and discuss any reasonable adjustments or support that would help them participate fully in the placement. **We suggest you adjust the timings shown above so that you spend the first hour with your students** before bringing in a patient. You may only have time to see one patient in the first session.

The final sessions with your students will be either Headache (13/05/27) or Collapse (27/05/27) cases. We would like you to **spend an hour at the end of the session giving students individual feedback** while the rest of the group are facilitated to complete an online questionnaire. It is also a chance for your students to feedback to you about their time in GP. Student feedback is essential to help us understand their experience and continuously improve

the placement. We specifically allocate time for this and would also request that you complete our feedback too, once again to allow us to understand more and develop as needed. We will share students' feedback with GP teachers. This provides valuable insight into learners' experiences and supports ongoing development of teaching practice.

Adapted session plan for final session Headache (13/05/27) and Collapse (27/05/27)

AM	PM	Activity	Details
09.00	14.00	Introduction 15 mins	Take register and check in Brainstorm topics relevant to patients attending
09.15	14.15	Clinical 45 mins	Patient One: Students practise the clinical history (15 mins) and relevant clinical examination (15 mins) with a patient Ideally neurological examination Debrief and discussion and further learning points (10 mins)
10.00	15.00	Clinical 45 mins	Patient Two: Students practise the clinical history (15 mins) and relevant clinical examination (15 mins) with a patient Ideally neurological examination Debrief and discussion and further learning points (10 mins)
10.45	15.45	Break 5 mins	
10.50	15.50	Feedback session one hour	GP teacher to provide individual feedback to students (5-10 mins each) Students to complete online feedback form Group feedback on placement and overall learning
11.50	16.50	Wrap up & close 10 mins	Submit register, submit GP teacher feedback
12.00	17.00	Close	